

Music development plan summary: Co-op Academy Glebe

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Laura Bull
Name of other music education organisation(s) (if partnership in place)	Mr Jason Bromfield

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Curriculum Statement

The KS1 and KS2 Music curriculum at Co-op Academy Glebe fully encompasses the National Curriculum's aims, attainment targets and subject content. Further than this, it also draws from / references the Model Music Curriculum for Years 1 to 6. Further details of the KS1 & KS2 Music Curriculum long term plans and the overall music learning journey are published on the academy website.

All classes receive at least 60 minutes of curriculum time each week, making use of the Charanga Scheme, which has been adapted for the school to create a bespoke LTP.

This is supplemented with opportunities for students to participate in instrumental tuition throughout the year.

Beyond this, all children access further music curriculum delivery through assemblies.

Our carefully sequenced music curriculum is designed to ensure that all students access a diverse range of genres and artists, so that :

- Children will be able to express opinions on musical genres and artists from around the world.

- Children will have an awareness of the features and instruments within a particular genre or style of music
- Children will begin to be able to associate genres of music with countries from around the world
- Children will be able to name a diverse range of artists and musical genres.

Music is taught inclusively and there is equal access to the core music curriculum for all students regardless of demographic, SEND status, disadvantage or any other characteristic. Students with SEND needs are supported to access the subject and succeed in line with their SEND pupil passports. The music curriculum has been carefully designed and 'poverty-proofed' to ensure that no students are disadvantaged as a result of any potential socio-economic challenges. The school is equipped with whole class sets of guitars, ukuleles, djembes, keyboards and percussion to enable all children to experience and play a variety of instruments throughout their time at Co-op Academy Glebe. The use of these instruments is carefully planned out on the schools Long Term Plan. Children have the opportunity to play as soloists and within an ensemble in every half term within their classroom.

We provide students with access to music technology through the use of iPads and incorporate it into lessons and clubs throughout the year.

All children have the opportunity to sing every half term through Music assemblies and their core music curriculum and extra curricular experiences such as the school choir and stage shows.

Careers related learning opportunities are threaded through all aspects of the academy's curriculum and this includes Music. Children are made aware of careers within Music and have the opportunity to engage with the Music and performing arts industries through visitors, trips and organised events.

Details of the academy's Music curriculum can be found on the academy website <https://www.glebe.coopacademies.co.uk/>

Subject Specialist and Leadership of Music

Music at Co-op Academy Glebe is overseen by the Music Lead within the school who works closely with a Music specialist that comes in to teach part of the school curriculum.

Our Music specialist comes into school every week to plan and teach Music lessons alongside the class teachers. Our Music specialist also provides a number of extra curricular opportunities for all children including SEND and Pupil Premium. Through this service children are able to take part in a school choir, Year 6 Rock Band and stage shows within the local community.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the core Music curriculum, all children have the opportunity to learn to play an instrument and to develop their singing and ensemble skills. These include :

- small group and one to one instrumental tuition (guitars and ukuleles)
- small group and one to one singing tuition
- school choir opportunities
- ensemble opportunities such as the school Rock Band

The academy works in partnership with Mr Jason Bromfield, an independent tutor to provide this suite of music tuition.

All students that wish to, are able to access these sessions during the day or during an afterschool club. The academy does not charge for instrumental tuition and any charges made by partner providers for lessons outside of the school day, are either subsidised or fully funded by the academy.

The academy is proactive in ensuring high levels of participation in extra-curricular music activities from disadvantaged and SEND students.

Students that do not have their own instrument are provided with one / can access one so that this is not a barrier to their musical progress.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are many other musical experiences and encounters which take place throughout the year, and which either expose students to music or give them direct participation in music.

Music features in every assembly through our 'Musician of the week' which means that every student is exposed to a wide range of genres that changes each week and over the year.

All children across KS1 and KS2 have the opportunity to perform in an ensemble to parents and the whole school during our 'Music Showcase Assemblies'. During these assemblies children have the opportunity to play in small ensembles, made up of different instruments and perform their music to an audience.

All year groups also have opportunities to perform in school stage shows throughout the year including our Easter production (EYFS), Christmas production (KS1) and End of year production (KS2).

The end of the year also brings a special musical performance for many of our children through our school talent show 'Glebe's Got Talent'.

All choir children have the opportunity to participate in performances, including Sound Foundation Shows, Christmas Performances and performances in the local community.

Our students also have the opportunity to take part in Trust-wide musical events such as Young Musician of the Year. This opportunity is open to all children in KS1 and KS2.

All children will have had the following experience at some point in their school career:

- meet someone who has a career linked to Music and find out about their job.
- watch a live concert in school
- watch a live musical theatre performance in school
- play a variety of instruments outwith curriculum time and small group 1:1 tuition

In the future

This is about what the school is planning for subsequent years.

Looking ahead we have some plans to improve our Music offer even further, starting with more cross curricular events where children can explore period pieces (history link), music from different geographical locations (geography) and performances in our local Church (RE).

Moving forward we are also looking to introduce and develop relations with the Trust Music Service. This will enable us to provide more instrumental tuition and Increase range and uptake of instrumental lessons on offer for our pupils.

Towards the end of the year we will also begin to introduce Y6 to Y7 music transition work to enable them to comfortably make the transition from Primary to Secondary music lessons.

Finally there are plans to further the development and opportunities for our school choir. They will have more opportunities to perform for our local community and to eventually become part of a Trust-wide Choir.

Further information (optional)

The link below shows a guide for parents and young people set out by the Department for Education on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>

The National Plan for Music education from our local music hub can be found here:

https://assets.publishing.service.gov.uk/media/62bc1242d3bf7f292040d364/The_Power_of_Music_to_Change_Lives.pdf