

Primary PE and Sports Funding Planned Expenditure for 2023-24

Co-op Academy Glebe

Co-op Academy
Glebe

In the academic year 2023-24 Co-op Academy Glebe will receive an additional Department for Education grant of £18,100.00 to facilitate 6 key areas for development of:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport remains a high focus across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport
- Delivering the national curriculum proficiency requirement in swimming by the end of KS2

The most up-to-date local statistics, which were published in 20/21 demonstrate that only 19.2% of pupils started primary school in Stoke-on-Trent overweight or obese which was below the national average of 22.4%. However throughout their time at primary school the obesity rates of Stoke on Trent children rises so that by the age of 10-11 when they leave primary school almost 40% are overweight or very overweight which is above the national average. In Stoke on Trent two-thirds of adults are overweight or obese and this trend will not improve unless we take action much earlier to support our children to understand the importance of making healthy life style choices. 54% of adults don't undertake enough weekly exercise, 31% of adults never do any exercise, and 45% of adults living in Stoke on Trent don't eat enough fruit and vegetables. Rates of drug and alcohol consumption are higher than national average, alongside mental health related conditions and a lower life expectancy.

At Co-op Academy Glebe we feel that we have a great responsibility to assist our pupils to understand how they can live a healthier and longer life which is part of our core belief that a pupil's personal circumstances should not impact on their outcomes in later life. This year we aim to continue our success of previous years by providing a range of physical activities and by educating pupils to make healthy life style choices by weaving this throughout our school day, curriculum and extended enrichment opportunities and by working alongside our external partners to develop the skills of our staff.

Academic Year 2023-24

Total fund allocated: £18,110.00

Date updated: September 2023

Key indicator 1: Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

Percentage of total allocation: 26%

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

School Activity & Actions	Funding Allocated	Intended Impact/Success Criteria	Monitored by
<p>Increase the opportunities for pupils to take part in daily physical activities during the school day.</p> <p>Specialist sports coaches to be used to facilitate daily lunchtime sporting competitions on KS1 & KS2 playgrounds.</p> <p>KS2 compete in class competitions weekly, accessing a different sport each week.</p> <p>KS1 participate in structured activities/games during lunchtime.</p> <p>KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).</p> <p>All children to come into school on PE days in PE kit. This extends time opportunity for physical activity and provides opportunity for children to be more physical throughout the day.</p> <p>KS2 learners to enroll in Sports Leaders to further develop opportunities in physical activities throughout the school day.</p> <p>Pupil behaviour rewards encouraged through developing additional opportunities to take part in the most popular physical activities.</p> <p>All children to access curricular enrichment activities such as; archery, fencing, gymnastics and martial arts. To raise the profile of specific coaching to further develop the skills of school staff.</p>	<p>£4750.00</p>	<p>85% of KS1 pupils to take part daily lunchtime physical activities. Registers showing 91% of KS1 pupils took part in lunchtime provision.</p> <p>75% of KS2 engaged to participate in an additional sporting activity throughout the week. Registers showing 762% of KS2 pupils took part in lunchtime provision.</p> <p>All pupils offered the opportunity to take part in competitive sports events throughout the year, especially those in the bottom 20%, including SEND and disadvantaged. 82% of children across school were given the opportunity to take part in competitive sports extracurricular</p> <p>1 permanent pupil exclusions for behaviour throughout the year 2022/23. Reduce this to 0 permanent exclusions. 0 permanent exclusions for 2324.</p> <p>Reduction in low level behaviour issues especially during lunchtimes and during the afternoons. Throughout the year a reduction in incidents during lunchtimes and afternoons (see behaviour tracker for 2023/2024)</p>	<p>Holly Green-Subject Lead Chris Brady-Governor Link</p>

		<p><i>in competitive sports extracurricular</i></p> <p><i>100% of pupils took part in competitive sports opportunities within PE lessons.</i></p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:</p> <ul style="list-style-type: none"> providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils 			Percentage of total allocation:33%
<p>Revenue contribution to new sport equipment and sporting consumable items to ensure that PE lessons are well equipped and are engaging for pupils.</p> <p>KS2 compete in class competitions weekly, accessing a different sport each week.</p> <p>KS1 participate in structured activities/games during lunchtime.</p> <p>Themed after school clubs which offer a broader range of sports to all children.</p> <p>KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).</p> <p>Identify targeted children to partake in intra school and School Games competitions across all year groups.</p>	£3000.00 (x3 each term)	<p>All key-stages to be sufficiently well resourced to support the outstanding teaching of PE and sport. Audit of existing equipment completed and order placed to refresh items that have become damaged or are missing over time. Order completed at beginning of 2023. Re-order for beginning of new academic year.</p>	Holly Green-Subject Lead Chris Brady-Governor Link
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils, for example by:</p> <ul style="list-style-type: none"> introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities partnering with other schools to run sports and physical activities and clubs providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 			Percentage of total allocation:6%
<p>KS2 compete in class competitions weekly, accessing a different sport each week.</p> <p>KS1 participate in structured activities/games during lunchtime.</p> <p>Themed after school clubs which offer a broader range of sports to all children.</p>	£1000.00	<p>All pupils can confidently achieve the required standard.</p> <ul style="list-style-type: none"> PE assessment folders for Y1/2/3/4/5/6. 95% of children achieve expected standard or higher in PE by end of 	Holly Green-Subject Lead Chris Brady-Governor Link

<p>KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).</p> <p>Identify targeted children to partake in intra school and School Games competitions across all year groups.</p>		<p>KS2 in 2324.</p>	
<p>Key indicator 5: Increased participation in competitive sport, for example by:</p> <ul style="list-style-type: none"> increasing and actively encouraging pupils' participation in the School Games organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 			
<p>KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).</p> <p>KS1/KS2 to take part in School Games competitions against other local schools.</p> <p>Make links with local sports clubs for children to join sports clubs outside of school hours.</p>	<p>£750.00</p>	<p>All pupils can confidently achieve the required standard.</p> <ul style="list-style-type: none"> PE assessment folders for Y1/2/3/4/5/6. 95% of children achieve expected standard or higher in PE by end of KS2 in 2324. 	<p>Holly Green-Subject Lead Chris Brady-Governor Link</p>
<p>Key indicator 6: Delivering the national curriculum proficiency requirement in swimming by the end of KS2:</p> <ul style="list-style-type: none"> Additional swimming intervention to support pupils needed additional time to gain their proficiency. 			<p>Percentage of total allocation:6%</p>
<p>Weekly access to swimming and transport facilities for Year 6 pupils in the final term to participate in additional swimming lessons.</p>	<p>£1000.00</p>	<p>All pupils can confidently achieve the required standard. PE assessment folders for Y1/2/3/4/5/6. 95% of children achieve expected standard or higher in PE by end of KS2 in 2324.</p>	<p>Holly Green-Subject Lead Chris Brady-Governor Link</p>
<p>TOTAL</p>		<p>£18100.00</p>	