

## Primary PE and Sports Funding Planned Expenditure for 2024-2025 Co-op Academy Glebe

In the academic year of 2024-25 Co-op Academy Glebe will receive an additional Department for Education grant of £17,780.

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

## https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

According to the latest statistics, 26% of Reception-aged children are overweight or obese in Staffordshire, and 40.5% of children in Stoke are overweight or obese by Year 6. An estimated 12.8% of 5 to 19-year-olds in Stoke have a mental health disorder.

At Co-op Academy Glebe we feel that we have a great responsibility to assist our pupils to understand how they can live a healthier and longer life which is part of our core belief that a pupil's personal circumstances should not impact on their outcomes in later life. This year we aim to continue our success of previous years by providing a range of physical activities and by educating pupils to make healthy lifestyle choices by weaving this throughout our school day, curriculum and extended enrichment opportunities and by working alongside our external partners to develop the skills of our staff.

Academic Year: 2024/2025 Total Fund Allocated: £17,780		Date Updated: September 2024	
Priority 1:		Percentage of total allocation:	
<ul> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> </ul>			

School Actions/Activities         Funding Allocated         Intended Impact         Subject Leader/Governor Link
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			Responsibility
<ul> <li>Whole school audit of staff needs and replacement of sports equipment.</li> <li>Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Co-op Academy Glebe, through work of the P.E. Lead staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.</li> <li>To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE.</li> <li>To develop staff capability to support and teach swimming to impact on ability of children who can swim and meet national criteria by the end of Y6.</li> </ul>	£3000.00 (x3 each term)	Equipment purchased for curriculum to ensure good quality resources – audit shows that all necessary equipment for GetSet4E lessons is available. This will ensure that all lessons drive learning and skills forward for all pupils in PE. Staff confidence & positivity towards new scheme reflected in staff skills/CPD audit in July 24. Subsequent audits show a continued increase in staff's knowledge and development over 2425.	PE Subject Leader: Holly Green

Academic Year: 2024/2025 Total Fund Allocated: £17,780		Date Updated: September 2024	
Priority 2:		Percentage of total allocation: 26.7%	
<ul> <li>increasing engagement of all pupils in regular physical activity and sport</li> </ul>			

		School Actions/Activities	Funding Allocated	Intended Impact	Subject Leader/Governor Link
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			Responsibility
Increase the opportunities for pupils to take part in daily physical activities during the school day.	£4750.00	90% of KS1 pupils to take part daily lunchtime physical activities 90% of KS2 engaged to participate in	PE Subject Leader: Holly Green
Specialist sports coaches to be used to facilitate daily lunchtime sporting competitions on KS1 & KS2 playgrounds.		an additional sporting activity throughout the week. All pupils offered the opportunity to	
KS2 compete in class competitions weekly, accessing a different sport each week.		take part in competitive sports events throughout the year, especially those in the bottom 20%, including SEND and disadvantaged.	
KS1 participate in structured activities/games during lunchtime.		0 permanent pupil exclusions for behaviour throughout the year 2023/2024. Continue to ensure this	
KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15		stays at 0 permanent exclusions for 2024/2025.	
minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).		Reduction in Serious Incidents from 11 in T1a to 4 in T3a.	
All children to come into school on PE days in PE kit. This extends time opportunity for physical activity and provides opportunity for children to be more physical throughout the day.			
KS2 learners to enroll in Sports Leaders to further develop			

opportunities in physical activities throughout the school day.		
Pupil behaviour rewards encouraged through developing additional opportunities to take part in the most popular physical activities.		
All children to access curricular enrichment activities such as; archery, fencing, gymnastics and martial arts. To raise the profile of specific coaching to further develop the skills of school staff.		

Academic Year: 2024/2025 Total Fund Allocated: £17,780		Date Updated: September 2024
Priority 3:		Percentage of total allocation: 32.9%
<ul> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>		

School Actions/Activities	Funding Allocated	Intended Impact	Subject Leader/Governor Link Responsibility
To arrange regular meetings with external advisory sports partner Port Vale to create a shared programme of professional development for KS1/KS2 teaching and support staff to ensure they feel confident and competent to deliver high quality PE lessons and accurate pupil	£5850.00	Continue to increase and build on the skills and knowledge of teaching staff and support staff in delivering PE lessons. A robust time table of weekly activities that support the professional development of all staff and	PE Subject Leader: Holly Green

assessment and to identify any gaps in teaching. Ensure the academy offers a wide range of sporting opportunities to encourage pupil's enjoyment of physical activities and find a sport they enjoy. Ensure all pupils take part and have the opportunity to try a new sport		assessment of pupils. All KS2 pupils participate in a wide range of physical activities. This has included: Basketball Discus Cricket	
throughout the year.		Tennis Football	
Pupils across KS2 to have the opportunity to attend external sporting events and participate in	£500.00 (Transport)	Boccia Multiskills	
cross school competitions.		All pupils offered the opportunity to take part in competitive sports events	
All children to come into school on PE days in PE kit. This extends time opportunity for physical activity and provides opportunity for children to be more physical throughout the day.		throughout the year	
Identify targeted children to partake in intra school and School Games competitions across all year groups.			
A broad range of lessons to promote healthy lifestyles and the importance of physical health; including assembly focuses. A member of the Senior Leadership Team to lead on PE across the school.			

Academic Year: 2024/2025 Total Fund Allocated: £17,78	Date Updated: September 2024
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Priority 4:

• offer a broader and more equal experience of a range of sports and physical activities to all pupils

School Actions/Activities	Funding Allocated	Intended Impact	Subject Leader/Governor Link Responsibility
KS2 compete in class competitions weekly, accessing a different sport each week.	£1000.00	80 % of KS2 compete in class competitions weekly, accessing a different sport each week.	PE Subject Leader: Holly Green
KS1 participate in structured activities/games during lunchtime.		80% of KS1 participate in structured activities/games during lunchtime.	
Themed after school clubs which offer a broader range of sports to all children.		40% of children partake in sports after school clubs which offer a broader range of sports to all children.	
KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).		100% KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).	
Identify targeted children to partake in intra school and School Games competitions across all year groups.		100% of identified targeted children to partake in intra school and School Games competitions across all year groups.	

Academic Year: 2024/2025	Total Fund Allocated: £17,780		Date Updated: September 2024	
Priority 5:		Per	Percentage of total allocation: 15%	
increase participation in competitive sport				

School Actions/Activities	Funding Allocated	Intended Impact	Subject Leader/Governor Link Responsibility
KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).	£2,680 (staffing and transport throughout the academic year).	100% KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes) with this increasing on most days through two hours of structured PE a week and active mile (x3 days per week).	PE Subject Leader: Holly Green
KS1/KS2 to take part in School Games competitions against other local schools. Make links with local sports clubs for children to join sports clubs outside of school hours.		100% of identified targeted children to partake in intra school and School Games competitions across all year groups.	

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