

Pupils Career Learning Journey

EYFS - Y6

EYFS

I know some people who help us in the emergency services such as the fire service and the police.
I know that there are lots of different jobs that both men and women can do
I know we make a Christmas craft to make money for the school.

EYFS
Introduction to essential skills

Year 2

I know that I can do any job and can start to recognise and challenge gender stereotypes.
I know how to link what I am good at to what I might want to do when I am older.
I know some of the things we can buy with money made from selling Christmas crafts

Year 1

I know some of the jobs people do in the local area by looking at a map.
I know how to talk about things I am good at and 'why I'm special'
I know why it is important to have a summer fair and make a craft to make money for the school.
I know how to start to think about 'where learning can lead me'.

Year 5

I know what LMI means and what this looks like for Stoke on Trent.
I know about some different pathways when I leave school, such as apprenticeships and universities
I can confidently articulate my skills and qualities as a person.
I have taken part in a number of high school taster sessions to gain experience of my next step in education.
I have experienced a wide range of visitors in and outside of school.

Year 4

I know ways to challenge stereotypes.
I know how to link subjects in school more specifically to the world of work.
I can plan a simple design-based enterprise project to make money for the school

Year 3

I can talk more confidently about what jobs and careers interest me.
I know how to positively reflect reflect on my experiences with the world of work.
I know how to ask high quality questions to visitors and on class trips to get a better understanding of what people do.

Year 6

I know how to reflect on visits to local industries and how they link to LMI.
I have had a range of experiences to break down stereotypes in the world of work and have a diverse view of my careers options.
I have created a comprehensive 'North Star' aspiration plan for a possible future career
I know how to plan, advertise, execute and evaluate a whole school enterprise event, including calculating costing and profit.

Year 6
Embedding of essential skills

Development of essential skills